



## School Profile 2017/2018



Tírree High School / Àrd-Sgoil Thíríodh



## **School Profile 2017/2018**

<b><u>School Name</u></b>	Tiree High School
<b><u>School Address</u></b>	Isle of Tiree, Argyll PA77 6XA
<b><u>Head Teacher</u></b>	Graham Wilks

Tiree High School is a 3-18 school that serves the island of Tiree. It comprises an Early learning & Childcare unit that offers provision catering for English and Gaelic language learning and has been selected to be part of the Scottish Government's pilot for 1140 hours of free childcare.

The Primary department has four classrooms, two providing English medium and two Gaelic medium learning. The Secondary department offers pupils a wide range of qualification options both vocational and academic that utilises the available skills and needs specific to the Isle of Tiree such as Skills For Work courses in Construction Crafts, Rural Skills and Hospitality, all of which are viable career options for pupils on Tiree. The Secondary also offers a broad range of Advanced Higher options for pupils that wish to pursue further or higher education routes when transitioning out of Tiree High School. The school has strong community links and is regarded as a significant resource to the whole island both in terms of employment and as a positive attraction to people considering moving to the island.

The school has had a recent appointment of Head Teacher (August 2016) and Depute Head Teacher (Jan 2017). The last year has seen a significant change to the arrangements of language provision in the ELCC. Work has been going on to re-locate the ELCC into the heart of the main school building with construction work completed in summer 2017. Re-location took place by the end of August 2017. This will impact on the position of the primary classrooms and should result in improved arrangements for the Gaelic medium opportunities. The secondary has converted from 5 to 6 certificate subjects in S4 and has had a widening of course choices with the addition of six other subjects that run depending on demand.

## **Recognising Wider Achievement**

During session 2016-17, the school recognised that wider achievement was an area that required development for opportunities to be available for pupils. For session 2017-18, the timetable has been re-structured to include a Wider Achievement period for S1-6. A group of teaching staff and community volunteers are engaged with the Duke of Edinburgh Award and this is being delivered to S3-6. Nearly all pupils are commencing the Bronze award and in future years, there is an expectation that some pupils will go on to Silver and possibly Gold. The Active Schools Coordinator is at the initial stages of introducing a Sports Leader Award programme that will be up and running this session. This is envisaged as an alternative to pupils that do not wish to undertake the Duke of Edinburgh Award.

For S1-2, the pupils have commenced the Saltire Award and opportunities are being looked at to have pupils undertake mentoring roles within the Primary department where possible.

In Primary, we are hoping to commence planning for The John Muir Award before the end of the session but certainly for session 2018-19. The context of Tiree is ideal to promote the ideals of The John Muir Award and there are staff who are keen to support its introduction.

## SQA Performance<sup>1</sup>

School roll as at Census <sup>1a</sup>	S4	S5	S6
2014-2015	4	7	1

Advanced Higher	13/14	14/15	16/17
Number of Presentations <sup>1a</sup>			
Number of passes Grade A-C			
% of number passes Grade A-C	100%	100%	100%
% of number passes Grade A-C Authority Average	79.00%	84.07%	76.98%
% of number passes Grade A-C National Average <sup>2</sup>	81.5%	80.9%	80.00%
Number of Awards Grade A-D			
% Awarded Grade A-D	100%	100%	0
% Awarded Grade A-D – Authority Average	89.80%	92.92%	87.76%
% Awarded Grade A-D – National Average	88.7%	88.6%	na

Whilst our numbers are small, we are consistently achieving 100% passes for pupils undertaking Advanced Higher courses.

Higher	13/14	14/15	16/17
Number of Presentations <sup>1a</sup>		23	*
Number of Awards Grade A-C		18	*
% Awarded Grade A-C	66.67%	78.26%	50.00%
% Awarded Grade A-C Authority Average	76.90%	76.98%	75.89%
% Awarded Grade A-C National Average <sup>2</sup>	77.6%	76.7%	77.00%
Number of Awards Grade A-D		19	
% Awarded Grade A-D	66.67%	82.61%	50.0%
% Awarded Grade A-D – Authority Average	85.20%	85.61%	85.15%
% Awarded Grade A-D – National Average	85.7%	84.8%	na

Whilst this figure looks like a dramatic reduction, it should be borne in mind that this relates to a very small cohort and this can lead to a sizeable statistical variation from one exam result.

## SQA Performance (continued)<sup>1</sup>

<b>National 5<sup>3</sup></b>	13/14	14/15	16/17
Number of Presentations <sup>1a</sup>	30	21	24
Number of Awards Grade A-C	21	17	22
% Awarded Grade A-C	70.00%	80.95%	91.67%
% Awarded Grade A-C Authority Average	82.00%	75.31%	81.10%
% Awarded Grade A-C National Average <sup>2</sup>	81.30%	79.8%	79.50%
Number of Awards Grade A-D	23	17	*
% Awarded Grade A-D	76.67%	80.95%	95.83%
% Awarded Grade A-D – Authority Average	88.17%	84.08%	87.68%
% Awarded Grade A-D – National Average <sup>2</sup>	87.3%	86.3%	na

In session 2014/15, there were 12 pupils in S4-6 sitting 21 N5 exams.

With the change in numbers of subjects that could be chosen changing from 5 to 6, our number of presentations increased despite the number of pupils in session 2016/17 decreasing to 8.

The % A-C passes are **substantially** higher than the authority or national averages.

<b>National 4<sup>3</sup></b>	13/14	14/15	16/17
Number of Presentations <sup>1a</sup>	No presentations		
Number of Passes			
% Passed		100%	100%
% Passed Authority Average	100%	100%	100%
% Passed National Average <sup>2</sup>	93.90%	93.3%	100%

## Literacy and Numeracy

Percentages achieving at level 4 and 5 in Lit & Num are consistently strong.

### S6 based on the S4 roll

	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Tiree High School	2015	66.67	66.67	*
Virtual Comparator	2015	80	50	30
Argyll & Bute	2015	81.42	54.18	958
National	2015	78.58	53.57	55673
Tiree High School	2016	100	100	*
Virtual Comparator	2016	86.67	51.67	60
Argyll & Bute	2016	83.33	63.92	948
National	2016	84.77	61.22	54632
Tiree High School	2017	100	66.67	*
Virtual Comparator	2017	93.33	53.33	30
Argyll & Bute	2017	85.31	69.48	878
National	2017	87.38	63.77	52975

Percentages achieving at level 4 and 5 in Lit & Num are entirely above average.

### S5 based on the S4 roll

S5 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Tiree High School	2015	100	100	*
Virtual Comparator	2015	88.57	57.14	70
Argyll & Bute	2015	83.1	58.5	935
National	2015	84.24	57.8	54530
Tiree High School	2016	100	75	*
Virtual Comparator	2016	95	55	40
Argyll & Bute	2016	85.29	65.61	884
National	2016	87.02	60.9	52853
Tiree High School	2017	100	100	*
Virtual Comparator	2017	70	40	10
Argyll & Bute	2017	88.48	66.42	807
National	2017	87.5	63.3	51836

S4 based on the S4 roll

Percentages achieving at level 5 in 2016 from very small cohort.

S4 based on S4 roll	Year	% Level 4 Literacy and Numeracy	% Level 5 Literacy and Numeracy	Number in Cohort
Tiree High School	2015	50	50	*
Virtual Comparator	2015	85	22.5	40
Argyll & Bute	2015	57.81	27.48	877
National	2015	82.63	43.51	52297
Tiree High School	2016	100	0	*
Virtual Comparator	2016	60	20	10
Argyll & Bute	2016	58.23	31.05	802
National	2016	83.29	47.61	51297
Tiree High School	2017	100	83.33	*
Virtual Comparator	2017	90	70	60
Argyll & Bute	2017	88.7	53.81	814
National	2017	85.34	52.26	50336

## School Leaver Destination Returns (SLDR)<sup>4</sup>

Measure	13/14	14/15	16/17
Number of Total Leavers			
Number of Young People entering Higher Education (%)	0.0%	33.3%	50.0%
Number of Young People entering Further Education (%)	0.0%	33.3%	
Number of Young People entering Training (%)	0.0%		
Number of Young People gaining Employment (%)	100.0%		50.0%
Number of Young People gaining Voluntary Work (%)	0.0%		
Number of Young People entering Activity Agreements (%)	0.0%	33.3%	
Number of Young People - Unemployed Seeking (%)	0.0%		
Number of Young People - Unemployed Not Seeking (%)	0.0%		
Number of Young People - Unconfirmed (%)	0.0%		
Total number of young people in a Positive Destination (%)	100.0%	100.0%	100%
Total number of young people in Other Destination (%)	0.0%		
Total number of young people in a Positive Destination (%) Authority Average	91.0%	93.1%	92.91%
Total number of young people in Other Destination (%) Authority Average	9.0%	6.9%	7.09%
Total number of young people in a Positive Destination (%) National Average	92.3%	92.9%	93.34%
Total number of young people in Other Destination (%) National Average	7.7%	7.1%	6.68%

Increasing number in HE although this is variable due to small numbers concerned.

With the addition of a Technical teacher this session, there are expectations that vocational training courses are more likely post school.

Consistently 100% positive destinations. This is impressive given the limited range of opportunities available on the island.



## Overview

Measure	12/13	13/14	14/15	15/16	16/17	% change in Roll over 5 years
Roll (as at census)	28	21	25	25	26	7.14%
Clothing and Footwear Grant (number of pupils)	*	*	*	6	*	
Clothing and Footwear Grant (% of number of pupils)	*	*	*	24.00%	*	
Clothing and Footwear Grant (%) - Authority Average <sup>5</sup>	8.51%	9.54%	15.60%	14.31%	12.98%	
Free School Meals (number of pupils)	*	*	*	6	*	
Free School Meals (% of number of pupils)	*	*	*	24.00%	*	
Free School Meals (%) - Authority Average	13.1%	12.0%	10.8%	11.20%	10.53%	
Free School Meal - National Average for Secondary Schools (%) <sup>6</sup>	15.4%	15.5%	15.0%	14.2%	14.1%	

Secondary roll for session 2017/18 is 33. This is a **27% increase** over 2016/17

## Attendance, Absence and Exclusions<sup>7</sup>

Measure	12/13	13/14	14/15	15/16	16/17	Range of Attendance (%) over 5 years <sup>8</sup>
<b>Attendance:</b>						3.12%
Attendance (% of school roll)	88.88%	91.62%	90.96%	84.47%	92.00%	
Authorised Absence (% of school roll) <sup>9</sup>	6.20%	5.22%	5.48%	6.60%	4.45%	
Unauthorised Absence (% of school roll)	4.92%	3.16%	3.41%	8.80%	3.55%	
Attendance Number of Pupils (%) - Authority Average	93.1%	93.1%	92.64%	91.80%	91.58%	
Attendance Number of Pupils (%) - National Average <sup>10</sup>	93.6%	not collated	93.7%	Not collated	Not yet published	

Measure	12/13	13/14	14/15	15/16	16/17
<b>Exclusions:</b>					
Exclusion Openings	0	0	14	12	0
Exclusion Incidents	0	0	3	2	0
Number of Pupils	0	0	*	*	0
Exclusion Incidents per 1000 pupils	0	0	120.00	76.92	0
Exclusion Incidents per 1000 pupils - Authority Average	51.39	52.46	39.81	31.04	No longer available
Exclusion Incidents per 1000 pupils - National Average <sup>10</sup>	32.8	not collated	27.2	Not collated	Not yet published

First time in 3 years that there has been zero exclusions. This is in part due to adoption of a restorative approach to behaviour incidents

## **Footnotes**

Data will be anonymised to protect individuals where there are fewer than 5 pupils and or presentations.

**SQA** Please note that this data is based on current interim results. It does not take into account any updated results due to the SQA Post Result Services and therefore this data could change and is not reflective of leavers exit qualifications which are cumulative. Insight data is updated at the end of February that results post-results service outcomes.

<sup>1</sup> SQA Performance data was collected on 23<sup>rd</sup> November 2015 from SEEMiS Vision. Information previously provided in the SQA Authority Analysis reports for Committee will differ slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes.

<sup>1a</sup> Please note that some schools operate a positive presentation policy whereby they present students, if at all possible or at parental request for higher units however this can impact both the percentage pass rate and the level of awards. Therefore care must be taken when comparing number of presentations to the percentage pass rate.

<sup>2</sup> Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages grades A-C for 2013/14 came from Attainment Statistics (December) 2014. National percentages for 2014/15 and grades A-D for 2013/14 came from Attainment Statistics (August) 2015. Documents produced by SQA.

<sup>3</sup> 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date. 2014/2015 was the last academic year that Intermediate 1 and Intermediate 2 qualifications were offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

<sup>4</sup> SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1<sup>st</sup> August to 31<sup>st</sup> July each year and the data is collected on the 1<sup>st</sup> Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

<sup>5</sup> Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Figures are based on census roll figures.

<sup>6</sup> National Averages for FSM have been taken from Summary statistics for attainment, leaver destinations and healthy living, June 2017 Edition,

<sup>7</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis by Scottish Government. Data was collected in August for session 2016/17 and has not yet been published.

<sup>8</sup> Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2017/18 is not yet complete and therefore the data for the current session may change and has not been included. The 4 year percentage change compares 4 full years. Information prior to 2016/17 was extracted from SEEMiS Vision. Data from 2016/17 is extracted from the SEEMiS Business Intelligence Reporting tool.

<sup>9</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

<sup>10</sup> National Averages for Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition.